

	5	3	1	0
Connection of text to TV Show	The writer shows a clear connection between the novel and a chosen T.V show to compare and contrast <i>The Hunger Games</i> using numerous examples supported with evidence from the text.	The writer shows a connection between the novel and a particular TV show, but lacks clear connections and transitions of evidence from the text into the writing.	The writer includes too many examples from their sources, adding fluff to the piece and distracting the audience from clearly visualizing the connection of the show to the text.	The writer fails to show the audience the connection of the TV show to the novel, lacking examples from the text to support thesis and writing overall.
Spelling / Grammar	No spelling or grammar errors	One or two spelling or grammar errors	Three to five spelling or grammar errors	Five or more spelling or grammar errors
MLA	Correct use of MLA format for both header and citation. Work Cited page is present with multiple sources to support the content of the essay.	Minor mistakes of MLA format. Few errors, mainly correct. Work Cited page is present lacking multiple sources to support the content of the essay.	Incorrect use of MLA format for header and citations. Work Cited missing to support the content of the essay.	Failure to use MLA Format.
Form	Each paragraph begins with a focused topic sentence. The introduction to the paper begins with a hook and the conclusion paragraph restates the thesis. Appropriate transition words and phrases are used consistently throughout the essay.	Most paragraphs begin with a focused topic sentence. The introduction to the paper begins with a hook and the conclusion paragraph restates the thesis. Appropriate transition words and phrases are used in four paragraphs.	A few paragraphs begin with a focused topic sentence. The introduction to the paper begins with a hook and the conclusion paragraph restates the thesis. Appropriate transition words and phrases are used in three paragraphs.	None of the paragraphs begin with a focused topic sentence. The introduction lacks a hook and/or the conclusion paragraph does not restate the thesis. Appropriate transition words and phrases are used in one or zero paragraphs.
Use of In-Class Time	Student effectively uses in class time to their advantage, taking the opportunity to use in class resources and ask questions regarding understand of content or project directions.	Student uses class time effectively at times but seems to be distracted easily. Student does not use full extent of resources available in classroom.	Use of in-class time is planned poorly. Student comes prepared with materials but does not manage their in-class time or availability of resources effectively.	Student spent available project time ineffectively, distracting others from their own work, and/or failed to come to class prepared to work

Reflection

5	3	0
Student has composed a 1 page, clear reflection of their project and connection to the text, answering the questions provided and provided feedback about the project.	Student has composed a reflection that answers some of the questions from the assignment sheet, but lacks detail and criticism of their own project and over all understanding of the assignment content.	Reflection lacks page requirements and fails to answer all questions included in reflection assignment.

Work Cited:

<http://www.rcampus.com/rubricshowc.cfm?code=H7769B&sp=true&>

<http://www.ncsu.edu/midlink/bk.rep.fic.htm>

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