

Option #1 Tribute Diary Rubric

	5	3	1	0
Ideas	The author has chosen ideas that show clear understanding of the content, blending information and examples from the text smoothly into diary entry. Details are descriptive, and interesting to the readers' audience.	The author has chosen ideas that show some understanding of the content, blending information and lacking examples from the text in the diary entry. Details of entry are somewhat descriptive but lacking.	The author supports knowledge regarding content but lacks Information is hard to find or roughly blended into diary entry. Some details are vague and lack connection to supporting text.	The author's entries fail to contain any new information that relates to the text and many if not all of the entries are inconsistent. Details in entries are lacking descriptive aspects and detract from the audience's interest
Organization	Each entry has a logical sense to its organization: a good beginning and a fitting conclusion. Lists made sense and stories used transitions to show order.	The entries mostly made sense. In some places order seemed random or unclear, but for the most part a reader could follow the ideas.	One or two beginnings and/or conclusions are abrupt or uninteresting. In some places a reader wonders why the ideas are in a certain order.	The beginnings are uninteresting or confusing. The conclusions are too abrupt. The order of ideas doesn't make sense or are hard to follow.
Design	The student clearly shows interest in designing a diary that reflects the sponsoring novel. The diary is colorful, neat, and uses pictures and/or illustrations to support understanding of the text and diary entries.	Diary's design includes some color and elements that reflect the sponsoring novel. The student has included a few pictures that support the entries and their content.	Student has include some images that support diary entries and connection to the text, but lacking color and/or connection to the supporting text or diary entries.	There is a lack of color and effort placed in the design of the diary. Diary design is messy and lacking support of its design to the text or entries.
Use of In-Class Time	Student effectively uses in class time to their advantage, taking the opportunity to use in class resources and ask questions regarding understand of content or project directions.	Student uses class time effectively at times but seems to be distracted easily. Student does not use full extent of resources available in classroom.	Use of in-class time is planned poorly. Student comes prepared with materials but does not manage their in-class time or availability of resources effectively.	Student spent available project time ineffectively, distracting others from their own work, and/or failed to come to class prepared to work

Reflection

5	3	0
Student has composed a 1 page, clear reflection of their project and connection to the text, answering the questions provided and provided feedback about the project.	Student has composed a reflection that answers some of the questions from the assignment sheet, but lacks detail and criticism of their own project and over all understanding of the assignment content.	Reflection lacks page requirements and fails to answer all questions included in reflection assignment.